



Internal Quality Assurance Cell
Student Satisfaction Survey on Teaching Learning Process (2018-19)

1. How much of the syllabus was covered in the class?

4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 - 30 to 54%	0 - Below 30%
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2. How well did the teachers prepare for the classes?

4 -Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
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3. How well were the teachers able to communicate?

4 - Always effective	3 - Sometimes effective	2 - Just satisfactorily	1- Generally ineffective	0- Very poor communication
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4. The teacher's approach to teaching can best be described as

4- Excellent	3 - Very good	2 - Good	1 - Fair	0- Poor
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5. Fairness of the internal evaluation process by the teachers

4 - Always fair	3 - Usually fair	2 - Sometimes unfair	1 - Usually unfair	0- Unfair
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6. Was your performance in assignments discussed with you?

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0- Never
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7. The institute takes active interest in promoting internship, student exchange, field visit and opportunities for students.

4 - Regularly	3 - Often	2 - Sometimes	1 - Rarely	0- Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly	3 - Very well	2 - Moderately	1 - Marginally	0- Not at all
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9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time	3 - Usually	2 - Sometimes	1 - Rarely	0 - I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully	3 - Reasonably	2 - Partially	1 - Slightly	0 - Unable to
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

1. Practical application should be taken for each concept
2. Assignments should be discussed in class, theory of practical must be explained in class
3. Lectures should be interesting with examples and also some diagrams etc., but there is usually just slides of syllabus so it gets boring after some period of time...
4. Interaction with student- staff, to suggest every student ask question and answer during lecture and need to understand every topic during lecture.



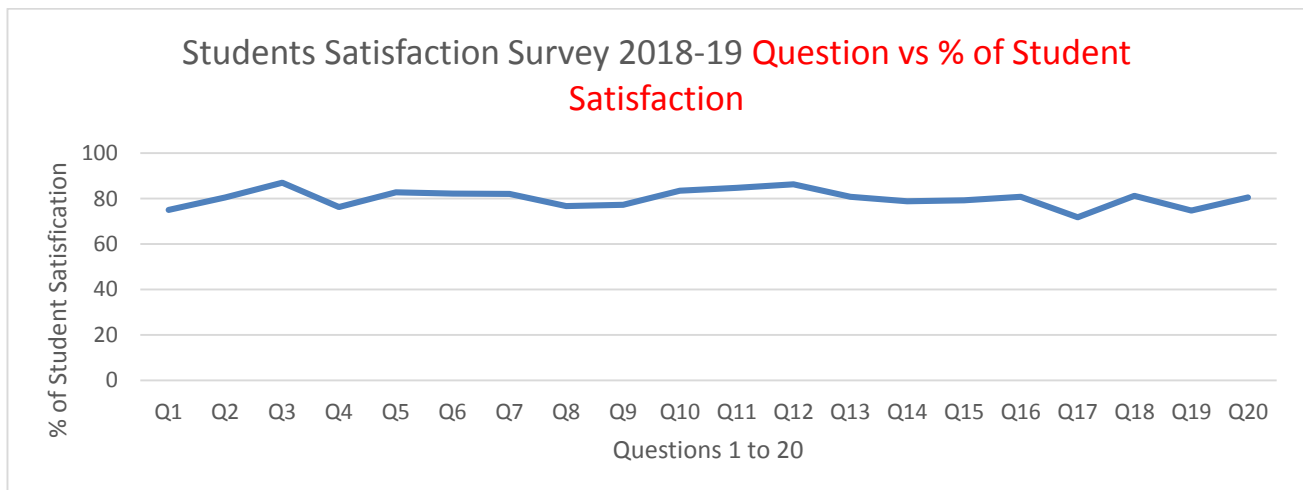
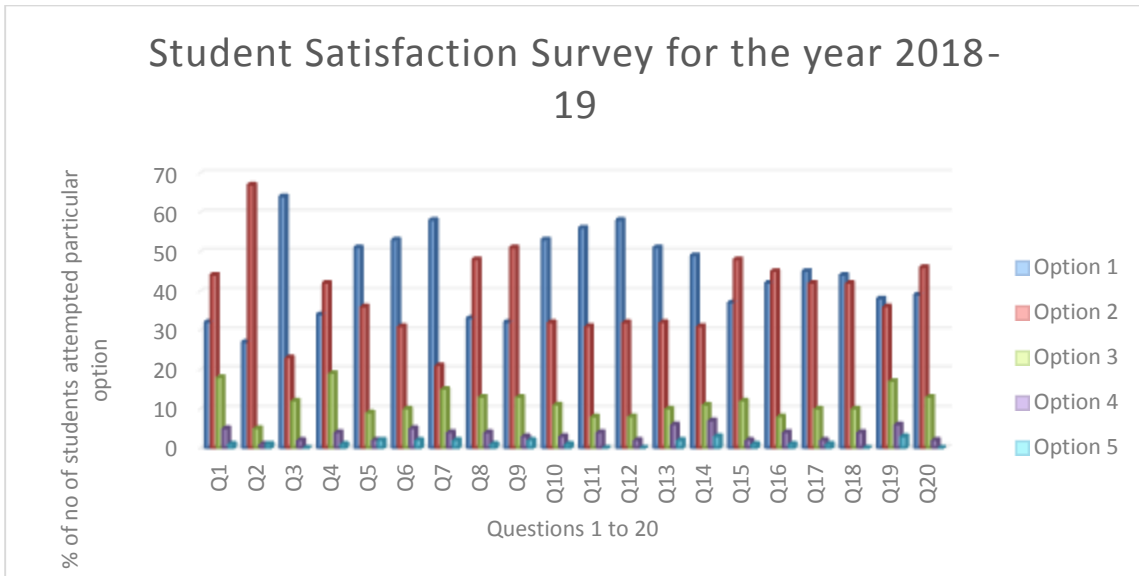


Result Analysis

Internal Quality Assurance Cell

Student Satisfaction Survey on Teaching Learning Process (2018-19)

A. Overall performance of the Institute





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B. General remarks:

- Practical experience should be increased
- Theory and practical can be conducted simultaneously so that it is easy to understand real life applications
- MCQ discussion should be done

C. Action Taken:

Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions. Follow-up of the action taken is done in IQAC meetings.

Principal
Pravara Rural Engineering
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