



PRAVARA RURAL EDUCATION SOCIETY
PRAVARA RURAL ENGINEERING COLLEGE
LONI

REPORT OF LANGUAGE LAB 2022-23

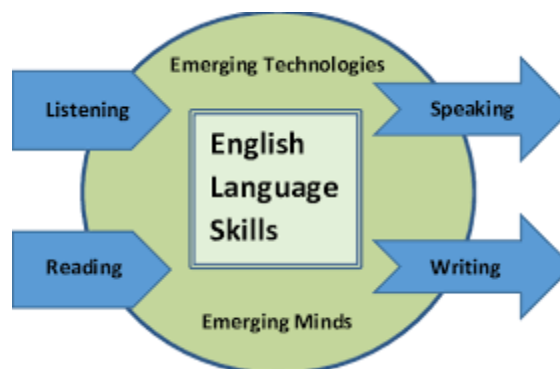


Primary Objective

1. To equip the students with good communication skills.
2. To emphasize the need of English in the technical world.
3. To prepare them for interviews and future job environments.

The language laboratory plays an important role in the language learning process.

The focus is on the analysis and evaluation of receptive & productive skills based on various task- based/machine-based activities. It also focused on the development of target and scenario based communication processes using correct English for language learning purposes It focuses on the development of students' language & communication skills, critical thinking, and problem solving skills through the understanding of 4 pillars of English Language viz. Listening, Speaking, Reading and Writing.



Listening Skills

Listening is a receptive language skill which learners usually find the most difficult. This often is because they feel under unnecessary pressure to understand every word. The listener has to get

oriented to the listening portion and be all ears. The listener is also required to be attentive. Anticipation is a skill to be nurtured in Listening.

In due course of listening, be in a lookout for the sign post words and one should be able to concentrate on understanding the message thoroughly. Listening Skills is enhanced by focusing on making the students listen to the sounds and help them with the right pronunciation of words.

Speaking

Language is a tool for communication. We communicate with others, to express our ideas, and to know others' ideas as well. We must take into account that the level of language input (listening) must be higher than the level of language production. In primary schools, elocution and recitation are main sources to master the sounds, rhythms, and intonation of the English language through simple reproduction. Understanding of para-linguistic attributes such as voice quality, volume and tone, voice modulation, articulation, pronunciation etc helps to better this skill.

Reading is a learning skill. It helps you improve all parts of the English language – vocabulary, spelling, grammar, and writing. It helps to develop language intuition in the corrected form. Then the brain imitates them, producing similar sentences to express the desired meaning. Using skimming or scanning technique to read quickly is highly effective. While reading underlining of keywords is necessary. Reading Skills help the students grasp the content and draw conclusions.

Writing

Writing provides a learner with physical evidence of his achievements and he can measure his improvement. It helps to consolidate their grasp of vocabulary and structure, and complements the other language skills. It helps to understand the text and write compositions. It can foster the learner's ability to summarize and to use the language freely. To write flawless language one should excel in the Writing Skills with the help of various methods. Importance should be given to composition and creative writing. One should also focus on coherence when it comes to writing a language. In these sessions, we help them to identify and apply critical thinking skills in writing. Assessment session helps them to apply language & reflective skills to create a write up for given iconic images.

Components in the language lab

Teacher has a computer with Clarity digital language lab software for conducting language exercises.

Teacher and students wear headsets that block outside sounds and disturbances.

Students have a media player/recorder for listening to audio and recording speech.

Teacher and student positions are connected via LAN (local area network), in some cases also via separate audio cabling.

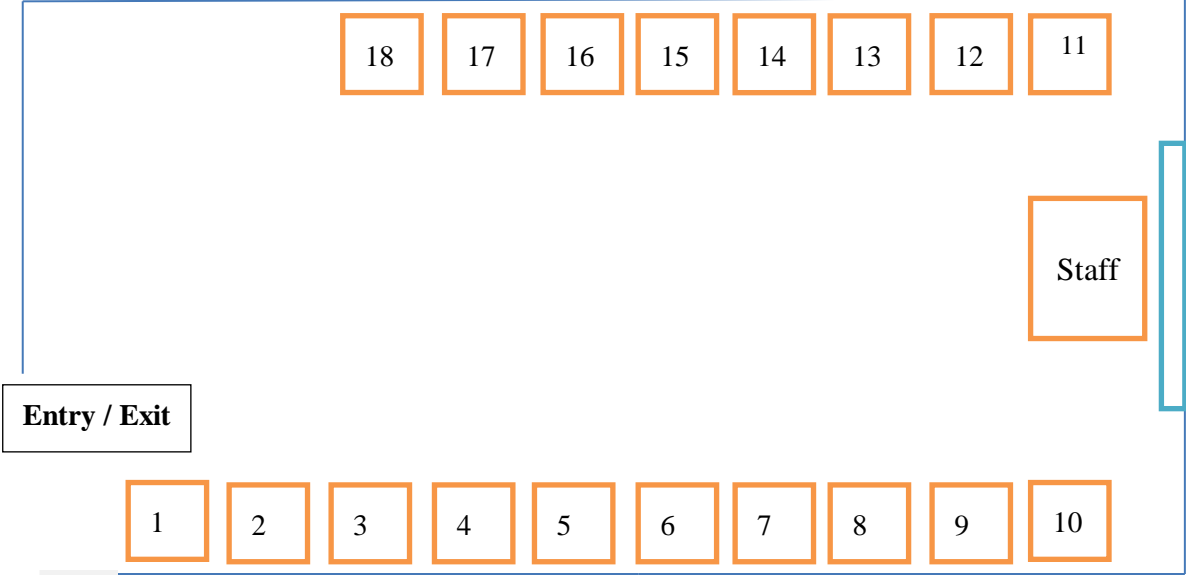
Details of Communication Lab Infrastructure

No. of Language Labs-1

Software used- Digital Language Lab

Year	No. of Desktops
Academic Year 2022-2023	18 Desktops

Structure Of Digital language Lab



t

Syllabus

Basics of Grammar	Basics of Grammar – 1
	Basics of Grammar – 2
Listening	Intermediate
Speaking	Intermediate
Reading	Intermediate
Phonetics	Intermediate

Time Table

Sr.No.	Department Name	Date	Batch	Time	Responsible Staff Name
1	Computer Engineering	20/04/2023 to 25/04/2023	A	4.00 PM to 5.00 PM	Mr. Nirmal M.D.
			B		
			C		
			D		
2	Instrumentation and Control Engineering	26/04/2023 to 27/04/2023	A	4.00 PM to 5.00 PM	Mrs. Wakchaure Madam Mrs. Jondhale Madam
			B		
3	Chemical Engineering	28/04/2023 to 04/05/2023	A	4.00 PM to 5.00 PM	Mrs. Poonam Kadu
			B		
			C		
			D		
4	Electronics and Telecommunication Engineering	08/05/2023 to 11/05/2023	A	4.00 PM to 5.00 PM	Mr. Mahesh Anap
			B		
			C		
			D		
5	Electronics and Computer Engineering	12/05/2023 to 17/05/2023	A	4.00 PM to 5.00 PM	Mr. Bhambare Sir
			B		
			C		
			D		
6	Information Technology	18/05/2023 to 22/05/2023	A	4.00 PM to 5.00 PM	Mr. Ugale P.R
			B		
			C		

Following activities carried out

Sr.No.	Name Of Experiment
1	Offline test
2	Comprehension
3	Grammar
4	General Vocabulary
5	Phonetics
6	Pronunciation
7	Soft Skills
8	Spoken English
10	Speeches
11	Presentation skills
12	Voice & Video chat
13	Nonverbal Communication & Body Language

Mr. Nirmal M.D.
Language Lab In charge