

**CORE VALUES AND QUALITY
POLICY**



Pravara Rural Education Society's
PRAVARA RURAL ENGINEERING COLLEGE, LONI
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"Affiliated to University of Pune" Id.No.PU/AN/ENGG/025/(1983)
Approved by AICTE, New Delhi vide letter No.F-27-29/91/AICTE/US(PG) dt.20/09/93
Accredited by NBA, AICTE New Delhi, "Grade A" by DTE, Govt. of Maharashtra

CORE VALUES

▪ **Personal Values:**

1. Mutual Respect:

We are committed to develop an environment in which every member of the community nurtures the spirit of teamwork, trust, openness and respect which is required to embrace and capitalize on our professional community.

2. Personal Liability and Responsibility:

We are committed to create and develop an environment where every member of the community understands and accepts responsibility for preserving and reinforcing our values.

3. Integrity and Honesty:

We are committed to promoting the highest standards of integrity and honesty to ensure that all members of the community recognize the inherent benefits of living these ideals and to guarantee that academic performance is evaluated reliably and rewarded fairly.

▪ **Self-esteem Professional Values:**

1. Synergy through Team work:

We focused on four necessary traits in order to become synergistic and succeed:

- 1.1 Clear team purpose.
- 1.2 Solid communication.
- 1.3 Empowerment.
- 1.4 Commitment to the goal.

2. Pursuit of Excellence:

We are committed to create an environment where all members of the community can pursue the highest possible level of academic performance as well as personal development.

3. Research/Curiosity:

We are committed to create an environment where all members of the community can research in their field of interest.

4. Creative mind and synthesizing minds

▪ Societal Values:

1. Equality:

We are committed to creating an institution and a society where everyone is appreciated and judged based on their contributions and performance rather than gender, religion, race, physical abilities and socio-economic condition. Through the work of this institution, we will both create awareness of and work to eliminate, individual and institutional racism, owning and belongingness morals and ethics.

▪ Mandate:

1. E-governance.
2. Learning Content Management System (LCMS) system for administrative and academic management.
3. Field based assignments:
 - a. Minor project
 - b. Field visit
4. One month industrial training/ industrial practice per academic year.
5. One short term training, research project and publication for each teaching staff.
6. Publication of semiannually news letter and annual report by each department and institute.
7. Annual planning meetings based on strategic planning and presentation in showcase conference.

8. Administrative and Academic Audit in a year of social activities.
9. Value added/Enrichment/Professional development programs for students.
10. Annual conference every year.
11. Annual stakeholders meet.



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VISION & MISSION OF THE INSTITUTE

Goal

To make global level education facilities available at the door steps of rural India.

Mission

We continually strive to focus on imparting outstanding knowledge, application ability and promote research relevant to the needs of society in general and rural areas in particular; focus on all round growth of students and faculty to develop global citizens.

Vision

To serve as an outstanding and valuable resource for industry, academia and society; to become the best rural engineering college in the world.

Quality Policy

1. Student's centric learning-teaching practices and learning management system.
2. Industry/Business based education.
3. Professional Training of students and staff in industry/organization assuring continuous improvement system.
4. Promotion of activities leading to personal and professional development through assignments, minor projects, major projects and internship.
5. Upgrading laboratories/workshop on the platform of work place/industry.




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